

**Final Deadline:** December 1, 2019 at 11:59 PM PST

## **Qualifications**

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The successful candidate will have a demonstrated record of teaching excellence at both the undergraduate and graduate levels, and leadership abilities. Teaching experience consistent with Beedie's Vision 2022 strategic priorities of innovation, social responsibility, and a global perspective will be prioritized. Applicants should have a graduate degree in Finance and relevant industry experience.

## **Duties**

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The candidate will be expected to teach eight course sections per year in areas such as finance, corporate finance, financial risk management, investments and derivatives at both undergraduate and graduate levels, and to contribute to teaching excellence at Beedie. In addition, the successful candidate will actively participate in Beedie's collegial self-governance and offer assistance and guidance to students, peers and the academic community through activities such as committee work, mentorship and experiential learning opportunities.

## **About the Beedie School of Business**

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Since the creation of Canada's first Executive MBA in 1968, Simon Fraser University's Beedie School of Business has championed lifelong learning, productive change and the need for innovation as it delivers research and teaching that makes an impact. As part of Canada's leading comprehensive university, SFU Beedie offers a collaborative work environment that fosters interdisciplinary research. The Beedie School of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB) and has received the EQUIS Quality award from the European Federation for Management Development (EFMD). AACSB and EFMD are globally recognized accrediting agencies for business schools. Less than 1% of business schools worldwide have earned both of these accreditations.

Supported by extensive partnerships with public, private and not-for-profit organizations, SFU Beedie's mission is to develop innovative and socially responsible business leaders with a global perspective through education, inspired by research and grounded in practice. SFU Beedie boasts over 25,000 alumni in 83 countries around the world.

SFU has ranked among Canada's Top 100 Employers and BC's Top Employers and is the only Western Canadian university on Canada's Top Family-Friendly Employers list. The university offers a generous compensation package that allows faculty members to dedicate time to research and teaching excellence while maintaining work-life balance.

## **Application Details**

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For best consideration, complete applications must be received by the deadline for application of December 1, 2019. We anticipate the position will start July 1, 2020 or on a mutually agreed upon date.

### **Application Requirements**

A complete application including a cover letter, curriculum vitae, teaching dossier and teaching evaluations from the last two years, should be submitted in electronic format. Names of three referees will be required at the time of application and reference requests will be sent directly through our office. Applicants should make an application for each position if they have an interest in more than one job opening from our School.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

SFU is an equity employer and encourages applications from all qualified individuals including women, persons with disabilities, visible minorities, Indigenous Peoples, people of all sexual orientations and gender identities, and others who may contribute to the further diversification of the University.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see: [http://www.sfu.ca/vpacademic/Faculty\\_Openings/Collection\\_Notice.html](http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html)

We thank all applicants for their interest, however, only short-listed candidates will be contacted.